

Andrew
Brodie
Basics

FOR AGES
7-8



Structured practice
of handwriting
strokes

Extra tips on
style and tidiness

Regular progress
checks

with over
100
reward stickers

Andrew Brodie
Basics



LET'S DO HANDWRITING

FOR AGES 7-8



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reward stickers

- Structured practice of handwriting strokes
- Extra tips on style and tidiness
- Regular progress checks

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B L O O M S B U R Y



Notes for parents

What's in this book

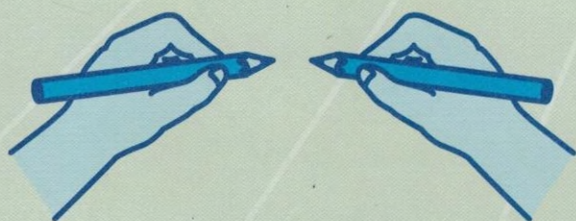
This is the third book in an exciting new series of *Andrew Brodie Basics: Let's Do Handwriting*. Each book features a clearly structured approach to developing and improving children's handwriting, an essential skill for correct spelling and effective written communication. Check the handwriting style used at your child's school as there are slight variations between schools. The style used in this book reflects the most popular one.

The National Curriculum states that during early Key Stage 2 children should use the diagonal and horizontal strokes needed to join letters but they recognise that some letters should remain unjoined at this stage. They increase the legibility, consistency and quality of their handwriting: they attempt to keep downstrokes of letters parallel and equidistant, and they ensure that lines of writing are spaced so that the ascenders and descenders of letters do not collide. Enjoying the practice in this book will help your child to achieve all of these skills.

How you can help

Make sure your child is ready for their handwriting practice by checking that their chair and table are of appropriate heights so that they are comfortable and can reach their work easily. They should be able to place this book flat on a desk or table and the work area should be a well-lit uncluttered space.

Your child should place the book at an appropriate angle so that their handwriting is clearly visible to them. If your child is left-handed, the book will need to be turned to the opposite angle to that used by right-handed people: it is essential that they can see their work, rather than covering it with their hand as they write.



Martha the Meerkat

Look out for Martha the Meerkat, who tells your child what to focus on ready for the progress check at the end of each section.



Andrew Brodie says...

On some pages there are further tips and reminders from Andrew Brodie, which are devised to encourage your child to self-check their work.



When your child does well, makes sure you tell them so! The colourful stickers in the middle of this book can be a great reward for good work and a big incentive for future progress.

The answer section

The answer section at the back of this book can be a useful teaching tool: ask your child to compare their handwriting to the exemplars shown on the Progress Check answer pages. If they have written their letters and words correctly, congratulate them, but if they haven't, don't let them worry about it! Instead, encourage them to learn the correct versions. Give lots of praise for any success.

Joining letter c

There are a few letters that all start in the same way as the letter c.



Copy the letters carefully.



Now try smaller versions of the same letters.



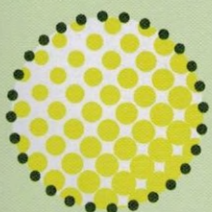
Practise joining the letters c and o together.



Make a long line of joined letter c.

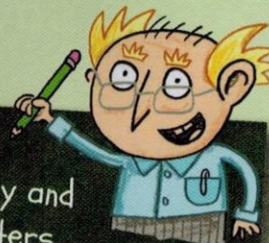


Now practise these joins:

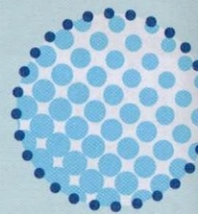


Andrew Brodie says...

Don't forget to use slope joins very carefully and to leave clear gaps between the pairs of letters.



Practise bridge joins



Practise joining the letter o using a bridge join.

oc oc oc

oa oa oa

Make a long line of joined letter o.



Now try these.

oo oo oo oo

oa oa oa oa

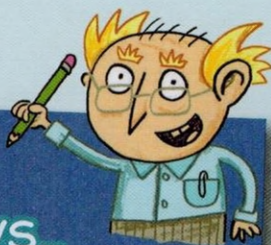
oc oc oc oc

Follow the patterns below.

oa oc oo oa oc oo

oa oc oo oa oc oo

Andrew
Brodie says...

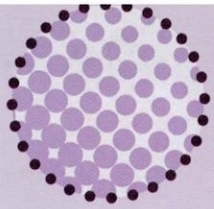


Don't forget to use bridge joins
very carefully and to leave gaps
between the pairs of letters.

All the joins on this page
are bridge joins.



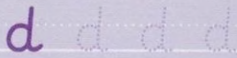
Practise slope and bridge joins



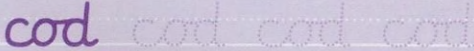
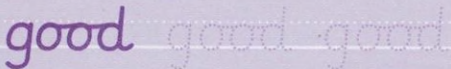
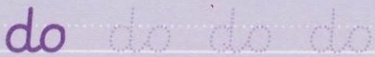
Practise these letters. They are both started in the same way as a letter c.



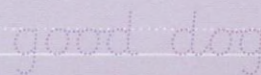
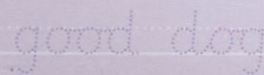
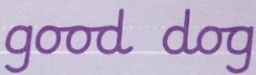
Now try smaller versions of the same letters.



Write these words as neatly as you can.



Practise these words. Make sure you leave the correct gap between the words.



Some letters on this page join with slope joins and some with bridge joins.

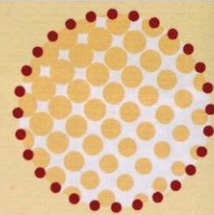


Andrew Brodie says...

Don't forget to leave gaps between the words.



Practise joining letters s and e



Copy the letters carefully.



Now try smaller versions of the same letters.



Look at this letter e.



We use this letter e when we need to use a slope join.

Notice how to join from o to e.



Andrew Brodie says...

Make sure you don't join from a letter g or a letter s and that your words sit on the lines.



Letter s starts like a letter c but then goes back on itself.



Letters m, n and h

Letters **m** and **n** are very similar to each other and start in the same place.



Practise letters **m** and **n**.

m m m m

n n n n

Now try smaller versions of the same letters.

m m m m

n n n n

Write these words as neatly as you can.

man man man

can can can

gang gang gang

Letter **h** is like a letter **n** but it has an ascender.

h h h h

Try these words.

ham ham ham

hose hose hose

chose chose chose



Copy each pair of joined letters three times, as neatly as you can.

ac ca co oc oa no mo ho so ce

Write each of these words five times.

ace
made
name
some
home

Can you control your writing? Copy the sentence carefully onto the wavy lines.

A good dog came home.

A good

Now write the twenty-six letters of the alphabet very neatly on the wavy lines.

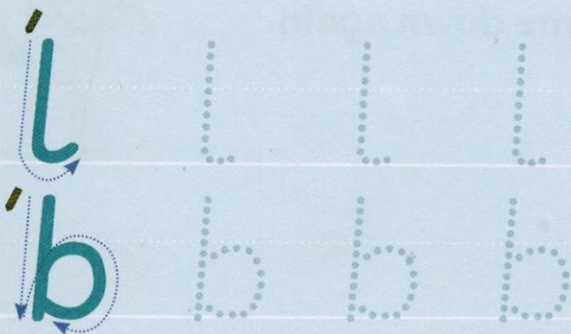
a b

More tall letters

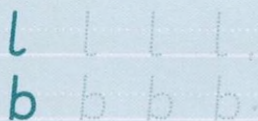
Do you remember that tall letters have ascenders?



Copy the letters carefully.



Now try smaller versions of the same letters.



Practise joining this pair of letters together.



Try some more joins.

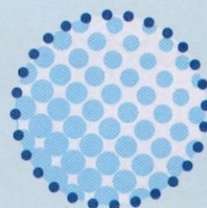
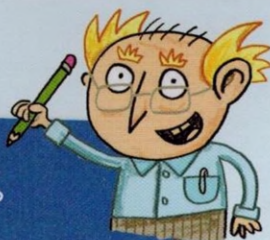


Write each word five times, as neatly as you can.

lane lane lane
bend bend bend
bang bang bang
able able able

Andrew Brodie says...

Don't join from letter **b** and remember to leave gaps between the words.



Joining to b, h or l

We use slope joins to join to letters b, h and l.



All the joins on this page are slope joins. Use a slope join to reach the top of the tall letter then come down again.

Practise joining these letters together.

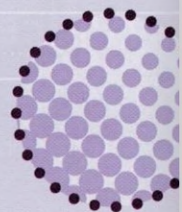
al al al
ab ab ab
ah ah ah
ch ch ch
cl cl cl

Now try these words.

all all all
ball ball ball
hall hall hall
call call call
cable cable cable
choose choose choose

Write this sentence as neatly as you can.

A dog had a ball.

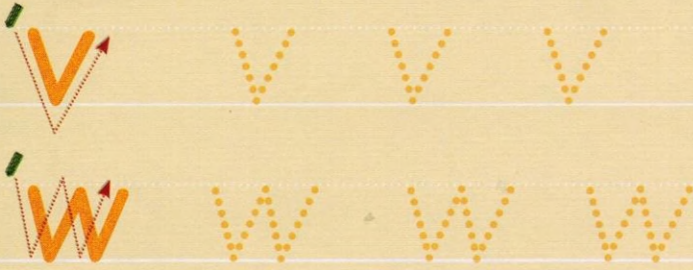


Letters v, w and u

These letters of the alphabet are consecutive. That means they come one after the other



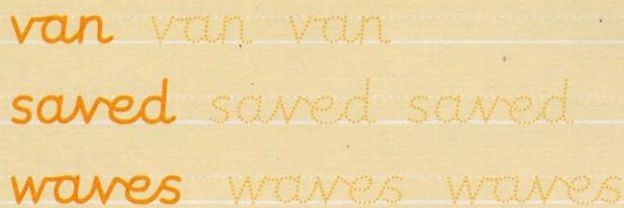
Letters **v** and **w** are very similar to each other.



Now try smaller versions of the same letters.



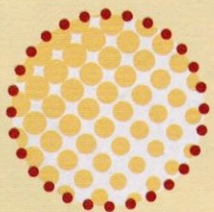
Practise these words. We use a bridge join to join from a letter **v** or **w**.



Look at how to write a letter **u**. We use a slope join from a letter **u**.



Write these words as neatly as you can.



Andrew Brodie says...

Don't forget that letters which have ascenders are taller than the other letters, and that the letter **g** has a descender, so goes through the line.



Letter r

Letter **r** is like the first part of a letter **n**.



We use bridge joins from a letter **r**.

ro ro ro

re re re

rl rl rl

Now practise these. Leave clear gaps between the pairs of letters and between the words.

ro rv re ro rv re ro rv re

rl rb ra rl rb ra rl rb ra

crew crew crew

draw draw draw

brown brown brown

crown crown crown

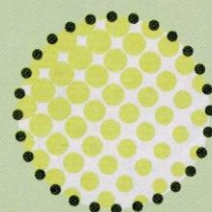
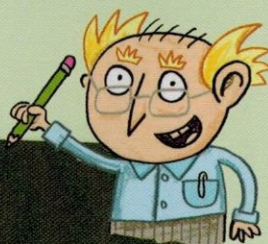
arrange arrange arrange

Write this sentence really carefully.

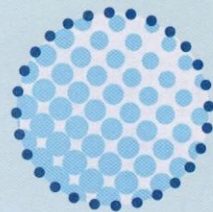
I drew a good drawing.

Andrew Brodie says...

Make sure that the letters **b** and **d** are taller than the other letters because they have ascenders. Make sure your words sit on the line.



Letter t



We use slope joins from a letter t.

tr

tr tr

ta

ta ta

to

to to

Now practise these. Leave clear gaps between the pairs of letters and between the words.

to te ta to te ta to te ta

train train train

treat treat treat

tall tall tall

talent talent talent

gates gates gates

boats boats boats

Write this sentence really carefully.

I am taller than my brother.

Letter t is quite tall
but not as tall as
letters b, d or l.



Write each pair of joined letters three times, as neatly as you can.

lu bu vu wu ru tu ul ub uv ur

Write each of these words five times.

blue

tube

view

north

south

Can you control your writing? Copy the sentence carefully onto the wavy lines.

The north coast is close to here. The north

The sea is a deep blue colour. The sea

Joining letter k

Letter k has an ascender.



We use slope joins from a letter k.



Now practise these. Leave clear gaps between the pairs of letters and between the words.

ka ke ki ka ke ki ka ke ki

ko ku ky ko ku ky ko ku ky

cake cake cake

koala koala koala

kangaroo kangaroo kangaroo

backup backup backup

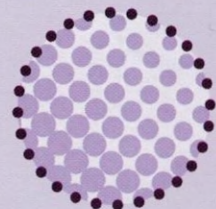
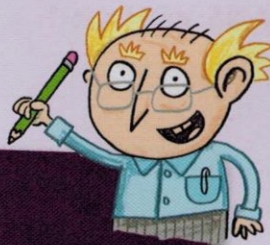
Write this sentence really carefully.

That girl has taken two cakes.



Andrew Brodie says...

Make sure that the letters l and k are taller than the other letters because they have ascenders. Don't forget to leave gaps between the words.



Letters i, j and y

Letters j and y both have descenders.



Practise letters **i** and **j**. Notice that letter **j** goes through the line because it is a descender.



Now try smaller versions of the same letters.



Write these words as neatly as you can. We use a slope join to join from a letter **i** but we don't join from a letter **j**.

icicle

joiner

juice

Practise letter **y**. The letter **y** goes through the line because it is a descender.



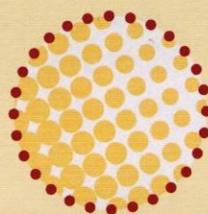
Write these words as neatly as you can.

jolly

juicy

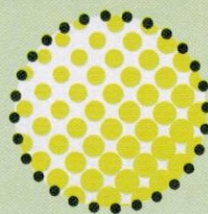
jealous

jelly



Letter P

We don't join from a letter **p**.



Letter **p** has
a descender.



Now try smaller versions of the same letter.



Now practise these. Leave clear gaps between the pairs of letters and between the words.

pa pe pi pa pe pi pa pe pi

po pu po pu po pu

apple apple apple

goalkeeper goalkeeper goalkeeper

peaches peaches peaches

repeat repeat repeat

ripple ripple ripple

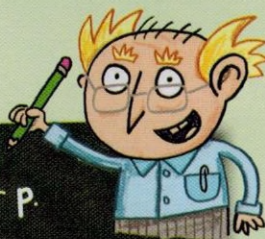
Write this sentence really carefully.

The jelly was pink and purple.



Andrew Brodie says...

Remember not to join from a letter **j** or a letter **p**.



Letter f

Letter f is both
an ascender and a
descender.



We can join from a letter f using its crossbar.



Now practise these. Leave clear gaps between the pairs of letters and between the words.

fa fe fi fo fa fe fi fo fa fe fi fo

farm farm farm

offer offer offer

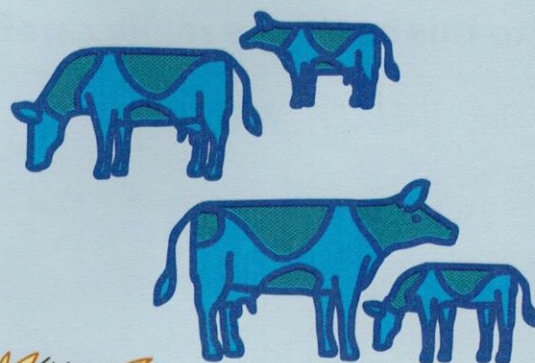
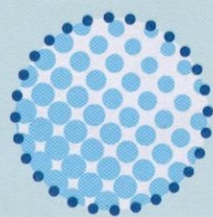
faster faster faster

famous famous famous

fantastic fantastic fantastic

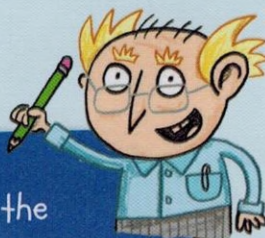
Write this sentence really carefully.

The farmer milked forty cows.

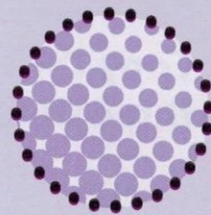


Andrew Brodie says...

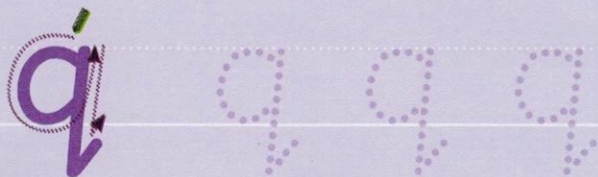
Make sure that the letter f goes above the line and through the line.



Letter q



We do not join the letter **q** to the letter **u**.



Now practise these. Leave clear gaps between the pairs of letters and between the words.

qu qu qu

quick quick quick

quiet quiet quiet

quite quite quite

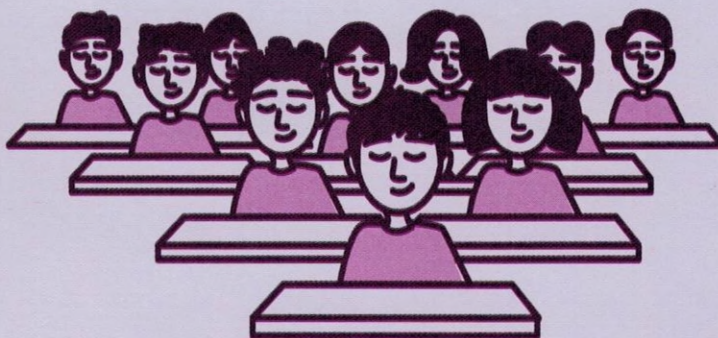
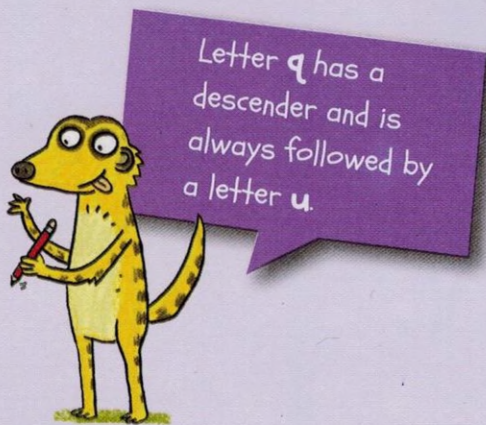
quiz quiz quiz

question question question

request request request

Write this sentence really carefully.

All the children worked quietly and quickly.



Copy the lines of letters
three times, as neatly as you can.

qu fa fe fi fo ry ya jo ok ki

Write each of these words five times.

fork
jelly
quickly
quietly
fireworks

Can you control your writing? Copy the sentences carefully onto the wavy lines.

It is difficult to keep jelly on a fork.



I heard quite a funny joke.

Letter x

In this book we join to letter **x** but not from it.



Now practise these. Leave clear gaps between the pairs of letters and between the words.

ox ax ix ox ax ix ox ax ix

box box box

boxes boxes boxes

fox fox fox

next next next

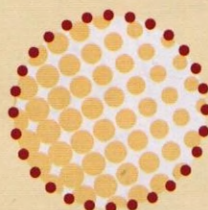
sixty sixty sixty

fixture fixture fixture

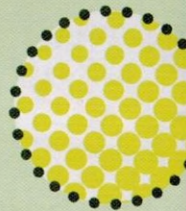
Write this sentence really carefully.

The next football fixture is on Saturday.

Letter **x** is made with two lines that cross each other.



Letter z



In this book we join to letter **z** but not from it.



Now practise these. Leave clear gaps between the pairs of letters and between the words.

az iz az iz az iz

jazz jazz jazz

fizz fizz fizz

amazing amazing amazing

zebra zebra zebra

gazing gazing gazing

zoo zoo zoo

Write this sentence really carefully.

I was gazing at the amazing zebra in the zoo.

Letter **z** is the last letter of the alphabet.



The whole alphabet

There are twenty-six letters in the alphabet.



Practise the sets of letters.

Look carefully to see which letters don't join.

abcde abcde

fghij fghij

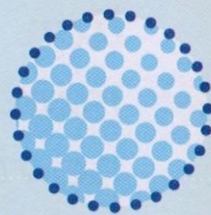
klmno klmno

pqrst pqrst

vwxyz vwxyz

Now write the whole alphabet as neatly as you can.

abcdefghijklmnopqrstu
vwxyz



Now try writing the alphabet as quickly as you can.

Alphabetical order

Copy each of these words very carefully using your best handwriting.

The words on this page
are in alphabetical order.



alligator alligator

baboon baboon

chimpanzee chimpanzee

donkey donkey

elephant elephant

fox fox

giraffe giraffe

hyena hyena

iguana iguana

jellyfish jellyfish

koala koala

lion lion

monkey monkey

newt newt

octopus octopus

puma puma

quail quail

rabbit rabbit

shark shark

turtle turtle

under under

viper viper

whale whale

xylophone xylophone

yak yak

zebra zebra

Alphabetical order



ice

umbrella

duck

parrot

kettle

apple

hurry

oven

cotton

golden

nettles

shell

year

feather

water

xylophone

bear

monster

jelly

town

ladder

earwig

rusty

zoo

queen

vase

Write the words in alphabetical order. Make sure you form your letters properly and write really neatly.

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

Copy the lines of letters
three times, as neatly as you can.

ax ex ox ix ux zo iz ze az wz

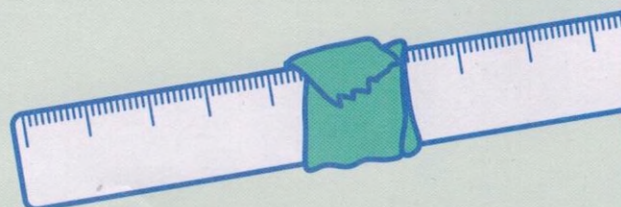
Write each of these words five times.

fuzzy
boxed
faxed
sixty
existing

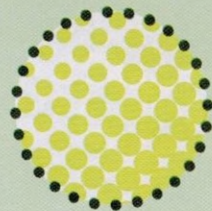
Can you control your writing? Copy the sentences carefully onto the wavy lines.

There are twenty-six letters in the alphabet.

I fixed the broken ruler.



Capital letters A to E



Copy the letters carefully, then write some more.



Write the names of the countries.

Algeria Algeria Algeria

Brazil Brazil Brazil

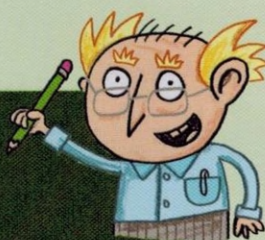
Canada Canada Canada

Denmark Denmark Denmark

England England England

Andrew Brodie says...

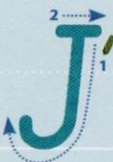
Remember that capital letters are as tall as letters with ascenders and that they are never joined.



Capital letters are used at the beginnings of names and places.

Capital letters F to J

Copy the letters carefully.



Write the names of the countries.

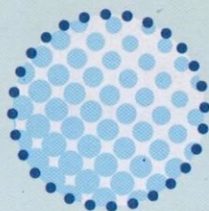
France France France

Germany Germany Germany

Honduras Honduras Honduras

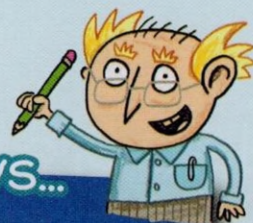
Italy Italy Italy

Japan Japan Japan



Andrew Brodie says...

Make sure that your letters sit neatly on the line.

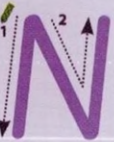
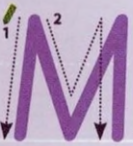
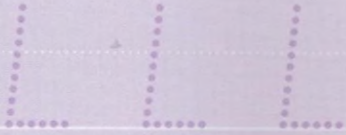
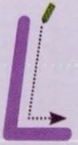


Capital letters K to O

Capital letters are used at the beginnings of the names of countries.



Copy the letters carefully.



Write the names of the countries.

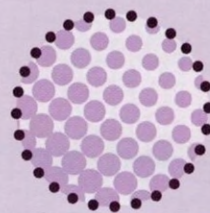
Kenya Kenya Kenya

Latvia Latvia Latvia

Malta Malta Malta

Norway Norway Norway

Oman Oman Oman



Capital letters P to T

Copy the letters carefully.



Write the names of the countries.

Portugal Portugal Portugal

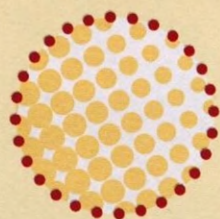
Qatar Qatar Qatar

Russia Russia Russia

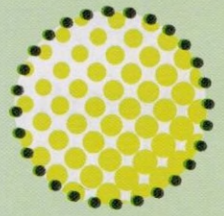
Spain Spain Spain

Turkey Turkey Turkey

Capital letters are also
used at the beginnings of
the names of people.



Capital letters U to Z



Copy the letters carefully.

U

U U U

V

V V V

W

W W W

X

X X X

Y

Y Y Y

Z

Z Z Z

Write the names of the countries.

Uganda Uganda Uganda

Vietnam Vietnam Vietnam

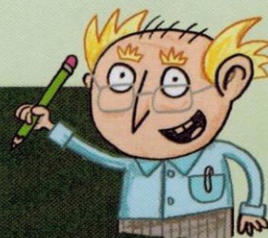
Western Sahara Western Sahara

Yemen Yemen

Zambia Zambia

Andrew Brodie says...

Did you notice that there is no country starting with the letter X?



Progress Check 5

Write each pair of letters five times.

Aa Zz Ll Yy Vv Bb Gg Ee Jj Qq

Write the days of the week in order.

Saturday Wednesday Monday Friday
Sunday Thursday Tuesday
Monday

Write the months of the year in order.

March

August

November

January

April

September

October

February

May

July

June

December

1

January

7

2

8

3

9

4

10

5

11

6

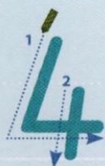
12

Numerals 0 to 4

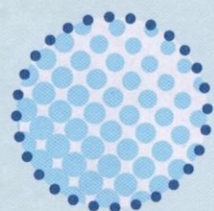
Can you write numbers quickly and neatly?



Copy the numbers carefully.



Now practise smaller versions of the numbers.



Numerals 5 to 9

Can you write numbers quickly and neatly?



Copy the numbers carefully.

5 5 5 5

6 6 6 6

7 7 7 7

8 8 8 8

9 9 9 9

Now practise smaller versions of the numbers.

5 5 5

6 6 6

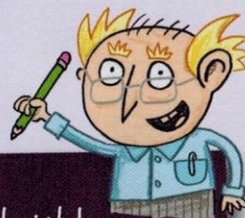
7 7 7

8 8 8

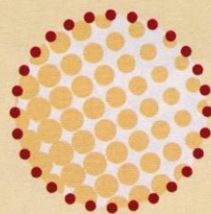
9 9 9

Andrew Brodie says...

Make sure that every number is the same height.



Money



Copy the pound sign carefully.



Copy the dollar sign carefully.



Now try the euro sign.



Write the money signs again, but this time smaller.



**Andrew
Brodie
says...**



£ and \$ signs only need two strokes. Make sure you keep each sign the same height.



Practise pound signs, dollar signs and euro signs.



Questions and exclamations

We use an exclamation mark if somebody makes a strong statement or shouts.



Practise the exclamation mark.



Practise the question mark.



Now try smaller versions.

? ! ? !

? ! ? !

Copy the questions and exclamations.

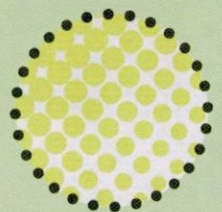
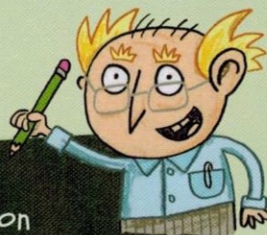
How old are you?

What time is it?

Today is Friday!

Andrew Brodie says...

Don't forget the question or exclamation mark at the end.



Speech marks

Speech marks are used to show when somebody speaks. Look at this example:

Speech marks are also called inverted commas.



“It is a nice day today,”
said Tom.

Copy these spoken sentences.

“What day is it today?” asked Jasdeep.

“I think it is Tuesday,” replied Tristan.

“How old are you?” asked Jasdeep.

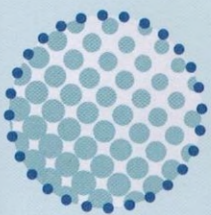
“I am eight years old,” replied Tristan.

Copy this spoken sentence.

“Good work!” said the teacher excitedly.

Andrew Brodie says...

Speech marks are quite small and curve inwards slightly. There are speech marks before the spoken words and after the punctuation at the end of the spoken words.



Write each row of numbers three times,
as neatly as you can.

28 146 52 365 625 799 17 75 190 500

28 146

Write these amounts of money very carefully.

£2.46

£3.50

£4.07

£8.99

£10.50

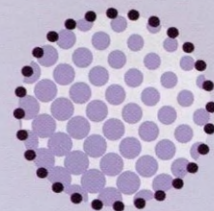
Copy the questions and write the answers.

"How long is it to your birthday?" asked Tariq

"Only six days!" replied Nadia happily.



Short rhymes



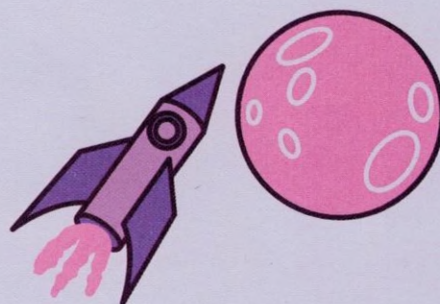
Copy these rhymes using your best joined handwriting.

Later today,
I'm going to play.

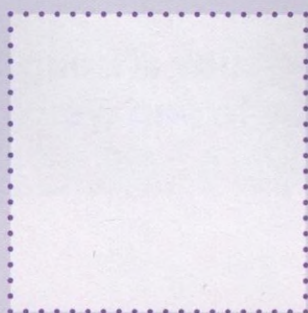


Did you notice the apostrophe in **I'm**? It's used to show that a space and the letter **a** have been missed out.

Let's fly to the moon,
We're going quite soon.



How good is your pencil control? Trace this square really carefully then draw one of your own. You will need to use a ruler.



We usually start each line of a rhyme with a capital letter.



Longer rhymes

Don't forget that we start each line of a rhyme with a capital letter.

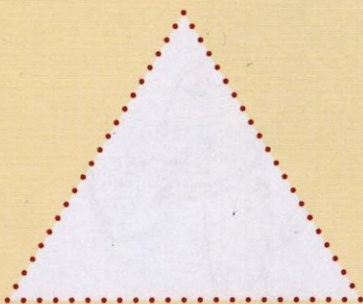


Copy these rhymes using your best joined handwriting.

Isn't it funny,
That when it's quite sunny,
The butter is soft
And the honey is runny?

Isn't it strange,
That when there is rain,
Most of it goes
Straight down the drain.

How good is your pencil control? Trace this triangle really carefully then draw one of your own. You will need to use a ruler.



Conversation

Don't forget that we need speech marks when we write a conversation.



Copy the conversation carefully.

You can add some extra sentences at the end if you want to.

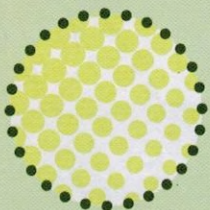
"What would you like for your birthday?"
asked Mum.

"Nothing much," I replied.

"I have to get you something!" she exclaimed.

"I would like a new bike and a new scooter,"
I said.

How good is your pencil control? Trace this rectangle really carefully then draw one of your own.



Andrew Brodie says...

Make sure you use a ruler to draw shapes with straight lines.



Short story

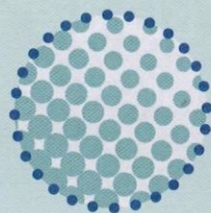
Finished stories should be written in your best handwriting.



Copy the story carefully. You can write some extra sentences at the end if you want to.

Yesterday morning I woke up very early. The sun was shining brightly. I looked out of the window and saw the new swing in the garden. What surprised me, though, was the fact that somebody was already swinging on it!

How good is your pencil control? Trace this circle really carefully then draw one of your own. You may need to use something circular to draw around.



Andrew Brodie says...

Make sure your circle is perfect.



Handwriting tips

By now you know
lots of tips for
good handwriting



Copy out the tips in your very best handwriting.

Capital letters and letters with ascenders should be taller than other letters.

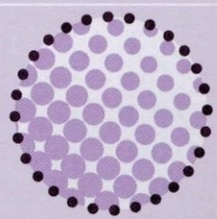
All letters should sit neatly on the writing line.

Letters with descenders should pass through the writing line.

Most letters should join to the letters that follow them.

Punctuation marks should be written in the correct places.

Neat handwriting looks really good and is much easier for people to read!



Copy the rhyme in your very best handwriting.

There's a hooter on my scooter,
And a bell upon my bike.
I can make a lot of noise,
For that is what I like.

Copy this conversation neatly.

"When is the next train due?" asked the man
"At about three o'clock," replied the woman.

Use your best handwriting to copy the beginning of this short story.

The train pulled out of the station and we
were on our way. I thought the journey
was going to be boring but all of a sudden
something very strange happened.

ANSWERS

Talk about the progress checks with your child, encouraging him/her to match each one with the completed versions shown here.

Andrew Brodie says...



Check the following:

- Are the letters consistent in size?
- Does your child remember to make the tall letters taller than the others?
- Do the letters sit neatly on the writing lines?
- Do the letters such as **g**, **p** and **y** go through the line?
- Is letter **j** written correctly? Does it go through the line? Has it got a dot, like a letter **i**?
- Are most of the letters joined?
- Does your child remember not to join from letters **b**, **g**, **j**, **p**, **q**, **s**, **x** and **z**?

Progress Check 1

Copy each pair of joined letters three times, as neatly as you can.

ac ca co oc oa no mo ho so ce
ac ca co oc oa no mo ho so ce
ac ca co oc oa no mo ho so ce
ac ca co oc oa no mo ho so ce

Write each of these words five times.

ace ace ace ace ace ace
made made made made made made
name name name name name name
some some some some some some
home home home home home home

Can you control your writing? Copy the sentence carefully onto the wavy lines.

A good dog came home.
A good dog came home.
A good dog came home.
A good dog came home.

Now write the twenty-six letters of the alphabet very neatly on the wavy lines.

abcdefghijklmnopqrstuvwxyz
abcdefghijklmnopqrstuvwxyz
abcdefghijklmnopqrstuvwxyz

Progress Check 2

Write each pair of joined letters three times, as neatly as you can.

lu bu vu wu ru tu ul ub uw ur
lu bu vu wu ru tu ul ub uw ur
lu bu vu wu ru tu ul ub uw ur
lu bu vu wu ru tu ul ub uw ur

Write each of these words five times.

blue blue blue blue blue blue
tube tube tube tube tube tube
view view view view view view
north north north north north north
south south south south south south

Can you control your writing? Copy the sentence carefully onto the wavy lines.

The north coast is close to here. The north

The north coast is close to here.

The sea is a deep blue colour. The sea

The sea is a deep blue colour.

14

Progress Check 3

Copy the lines of letters three times, as neatly as you can.

qu fa fe fi fo ry ya jo ok ki
qu fa fe fi fo ry ya jo ok ki
qu fa fe fi fo ry ya jo ok ki
qu fa fe fi fo ry ya jo ok ki

Write each of these words five times.

fork fork fork fork fork fork
jelly jelly jelly jelly jelly jelly
quickly quickly quickly quickly quickly quickly
quietly quietly quietly quietly quietly quietly
fireworks fireworks fireworks fireworks fireworks

Can you control your writing? Copy the sentences carefully onto the wavy lines.

It is difficult to keep jelly on a fork.
It is difficult to keep jelly on a fork.



I heard quite a funny joke.
I heard quite a funny joke.

20

Progress Check 4

Copy the lines of letters three times, as neatly as you can.

ax ex ox ix ux zo iz ze az wz
ax ex ox ix ux zo iz ze az wz
ax ex ox ix ux zo iz ze az wz
ax ex ox ix ux zo iz ze az wz

Write each of these words five times.

fuzzy fuzzy fuzzy fuzzy fuzzy fuzzy
boxed boxed boxed boxed boxed boxed
faxed faxed faxed faxed faxed faxed
sixty sixty sixty sixty sixty sixty
existing existing existing existing existing existing

Can you control your writing? Copy the sentences carefully onto the wavy lines.

There are twenty-six letters in the alphabet.
There are twenty-six letters in the alphabet.

I fixed the broken ruler.
I fixed the broken ruler.



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Progress Check 5

Write each pair of letters five times.

Aa Zz Ll Yy Vv Bb Gg Ee Jj Qq
Aa Zz Ll Yy Vv Bb Gg Ee Jj Qq
Aa Zz Ll Yy Vv Bb Gg Ee Jj Qq
Aa Zz Ll Yy Vv Bb Gg Ee Jj Qq
Aa Zz Ll Yy Vv Bb Gg Ee Jj Qq

Write the days of the week in order.

Saturday Wednesday Monday Friday
Sunday Thursday Tuesday
Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

Write the months of the year in order.

March August November January April September
October February May July June December

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

32

Progress Check 6

Write each row of numbers three times, as neatly as you can.

28 146 52 365 625 799 17 75 190 500

28 146 52 365 625 799 17 75 190 500

28 146 52 365 625 799 17 75 190 500

28 146 52 365 625 799 17 75 190 500

Write these amounts of money very carefully.

£2.46 £3.50 £4.07 £8.99 £10.50

£2.46 £3.50 £4.07 £8.99 £10.50

£2.46 £3.50 £4.07 £8.99 £10.50

£2.46 £3.50 £4.07 £8.99 £10.50

Copy the questions and write the answers.

"How long is it to your birthday?" asked Tariq.

"How long is it to your birthday?" asked Tariq.

"Only six days!" replied Nadia happily.

"Only six days!" replied Nadia happily.



38

Progress Check 7

Copy the rhyme in your very best handwriting.

There's a hooter on my scooter,
And a bell upon my bike.
I can make a lot of noise,
For that is what I like.

There's a hooter on my scooter,
And a bell upon my bike.
I can make a lot of noise,
For that is what I like.

Copy this conversation neatly.

"When is the next train due?" asked the man.

"At about three o'clock," replied the woman.

"When is the next train due?" asked the man.

"At about three o'clock," replied the woman.

Use your best handwriting to copy the beginning of this short story.

The train pulled out of the station and we
were on our way. I thought the journey
was going to be boring but all of a sudden
something very strange happened.

The train pulled out of the station and we
were on our way. I thought the journey
was going to be boring but all of a sudden
something very strange happened.

44